



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SAS SNDP YOGAM COLLEGE, KONNI, PATHANAMTHITT, KERALAA
Name of the head of the Institution		BIJU PUSHPAN
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04682244900
Mobile no.		9447248394
Registered Email		sassndpyogamcollegekonni@gmail.com
Alternate Email		sasiqac@gmail.com
Address		SAHODARAN AYYAPPAN SMARAKA SNDP YOGAM COLLEGE, KONNI
City/Town		PATHANAMTHITTA
State/UT		Kerala
Pincode		689691

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. PRIYA SENAN V</b>
Phone no/Alternate Phone no.	<b>04682244900</b>
Mobile no.	<b>9605341435</b>
Registered Email	<b>sasiqac@gmail.com</b>
Alternate Email	<b>priyasananv@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sascollegekonni.in/assets/images/iqac/aqar2017-18.pdf">http://sascollegekonni.in/assets/images/iqac/aqar2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sascollegekonni.in/assets/images/Academic_calender_2018.pdf">http://sascollegekonni.in/assets/images/Academic_calender_2018.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.58</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>10-Mar-2014</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ORIENTATION FOR STUDENTS	26-Jul-2018 2	65
ORIENTATION FOR TEACHERS TEAM BUILDING & ORGANISATIONAL EFFECTIVENESS	07-Jun-2018 1	25
ORIENTATION FOR TEACHERS NAAC ACCREDITATION	11-Dec-2018 1	37
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SAS SNDP YOGAM COLLEGE, KONNI	CONSTRUCTION OF LIBRARY READING ROOM	UGC	2018 1	426432
SAS SNDP YOGAM COLLEGE, KONNI	FDP SALARY TO GUEST LECTURES	UGC	2018 1	886606
SAS SNDP YOGAM COLLEGE, KONNI	INFRASTRUCTURE GRANT TO AIDED COLLEGES	RUSA	2018 2	1000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Faculty motivation programme at the beginning of the academic year  
2. Induction programme for the first years  
3. Keeping track of curricular, cocurricular and extra curricular activities of the colleges  
4. News letter published  
5. Internal exam reforms

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Online admission process in both UG and PG level ensuring fair admission in complaints with the government reservation policy	Accomplish
To conduct NAAC National seminar proposal sanctioned	Processing
To publish news letter	Accomplish
To conduct commerce fest	Accomplish
PSC exam coaching center	Accomplish
Proposal for RUSA funding- sanctioned	Progressing
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	18-Jun-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned

and documented process. The college being in the university affiliated mode, follows the curriculum designed and developed by its affiliating university the Mahatma Gandhi University, Kottayam, Kerala. Our faculty members are chairpersons and members of various board of studies. Dr. Biju Pushpan (Chairman UG board of studies, Management and a Business studies, Dr. Indu C.Nair, Dr. Sajith Kuma I.V (Representing Management and Business studies) and Dr. Priya Senan (Representing Biotechnology) are members of the highest decision making body the Academic Council of the MG University. At the beginning of the academic year, the college publishes an academic calendar. The exercise of calendar preparation is under taken by a committee headed by a senior faculty with representation of faculty members from all departments and administrative superintendent. The work of academic calendar starts in the even semester of the previous academic year itself. The curriculum committee headed by the Principal sets the time table schedule of each programme and subject for teaching which includes lecture hours, practical sessions, field studies, visits and examinations. The head of the departments conducts academic planning meeting to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of the department. The faculty peer group meetings are held to discuss the content of each course (paper) this clarifies and clears the inclusions needed to make the course complete. The faculty members are instructed to complete the syllabus within stipulated time. If, for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is asked to arrange extra classes for his/her subject. In UG classes, special classes are arranged for slow learners and peer groups are formed to assist slow learner with the help of fast learners. As per the requirements new books are ordered on the recommendation of the concerned teachers and students. For implementation of curriculum, the teachers have included teaching methods such as presentation, live case studies, seminars, assignments, special practical sessions etc. for effective curriculum delivery. The college receives regular updates of circulars through letters and emails from the University, regarding any changes or modification in the curriculum. The principal informs the concerned teachers about changes and gives the copy of the same. All faculty members attend meetings and workshops on syllabus revision and curriculum enhancement. The participation in such meetings and workshop help faculty in understanding the perspective of curriculum change. In the academic year 2018-19 the MG University has organized a series of workshops for introducing outcome oriented examination question paper setting. Our faculty member and member of the Mahatma Gandhi University Syndicate Prof. Praveen Kumar V.S was the convener of the committee to revamp PG examination system of the University. All PG department teachers of our college actively participated in this endeavor and contributed significantly towards it. The question bank system introduced for UG examination by the university had active contribution from all faculty members and students of our college. The new systems of examination of our university, especially in timely publication of results has received great appreciation from all stake holders and our contribution to it is significant and well acknowledged by the university. The student community on a whole and especially the PG students appreciate the comfort and relaxation, our curriculum delivery provided to them for facing university exams. Curriculum delivery narrowed the gap between student and staff expectations. It enriched the learning and teaching process and consequentially, many a student of the UG and PG levels of this college bagged ranks at the university level in various years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Tally ACE	NIL	02/02/2019	1	Accounting p rofessionals	Accounting software skill
Computer hardware assembling and networking programme for PG students	NIL	05/01/2019	3	Computer pro fessionals	Hardware and networking skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer Applications	01/06/2018
BBA	Business Administration	01/06/2018
BSc	Mathematics	01/06/2018
BCom	Commerce	01/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ASAP	01/12/2018	25
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biotechnology	13
BBA	HR, Finance, Marketing Operation	60
BCA	Computer application	59
MSc	Computer Science	23
BCom	Commerce	69
BSc	Mathematics	21
MCom	Commerce	22

MSc	Physics	17
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The development of any organization especially a college depends heavily on a well functioning feedback system. It requires a thorough preparation to initiate launch and implement the feedback system. Our college has been practicing a feedback system accommodating the stake holders including staff, students and parent. The college is preparing a feedback platform to include Alumni and employers. This we believe would help the individuals and organization to improve the performance and effectiveness. Feedback is obtained from both the faculty members in our college and other institutions who serve as external examiners. The feedbacks are properly analyzed and used to update the curriculum delivery. Parents are important stake holders of this system, parents meetings are periodically held at two levels, one at college level and another more frequently at class level. Their feedback and suggestions are regularly obtained through such meetings which are important events of the college. The following parameters are accommodated in the feedback. • Teaching faculty • Fee structure • Discipline • Attendance • Infrastructure • Environment • Transportation facilities • Career guidance and placement • Competitive examination Coaching programmes • Gender issues Every parents who visit our campus is treated with honor and each has to fill a questionnaire blank prepared in English or local vernacular language Malayalam, before the meeting with the faculty and the Principal. The feedback received from all these initiatives are discussed in Parent Teachers Association General Body Meetings, Executive meetings and significant ones are brought to concerned planning forum for implementation in the next years plan. Student's feedback on staff received every year. They are very important information inputs for curriculum delivery design, infrastructural development and institutional policy framing. The following parameters are considered to obtain student feedback. • Academic content • Usefulness of teaching materials • Furthering learning • Timelines of practical work • Value of midprogramme assignments • Fairness of evaluation • Interaction with faculties • Interaction with administration • Computer facilities • Library facilities • Extracurricular facilities • Curriculum enrichment The faculty meetings and college council discuss the main feedback information in framing teaching - learning plan.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	30	149	24

BBA	Business Administration	70	330	63
BCom	Finance and Taxation	70	717	65
BCA	Computer Application	70	278	69
MSc	Physics	25	469	16
MCom	Commerce	25	160	14
MSc	Biotechnology	18	373	13
MSc	Computer Science	30	202	21
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	642	77	23	8	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	0	9	9	0

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At SAS SNDP Yogam College learners is enabled optionally to access support mechanism to need their academic and personal support needs. It aims to ensure that learners have the option to work with a mentor who will offer support and guidance on academic and personal support needed issues which create a personal relationship for better understanding of the student's aspiration strengths and weaknesses. Our mentoring policy is guided by certain important principles. • Support the learner to achieve their potential in an environment where their wellbeing fulfilled. • Eradicate dropout of students with additional support in academic matters. • To attract all students to the mentoring system. The mentors at our college extent the following services • The mentors should try to understand their mentees and help them to settle well in the new environment. • The mentor will act as guide, coach and role model for the trainee. • The mentor should interact periodically with the trainee to review experience gained and set objectives for the next period. • The mentor will play a critical role in the mentees. Internship and Placements by helping them prepare for the professional competence programme. • All mentors should keep a confidential data sheet about their students which records a report of mentoring done by the teachers. Mentee are to be responsible in following ways • Mentees should be regular and punctual for meetings with the mentor. • They must adhere to the Mentoring Programme procedures. • They must attend training as directed by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
719	31	1 : 23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	31	1	1	13

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc Mathematics	I SEM	30/11/2018	24/10/2019
BSc	BSc Mathematics	IV SEM	30/04/2019	28/06/2019
BSc	BSc Mathematics	V SEM	30/11/2018	07/02/2019
BSc	BSc Mathematics	VI SEM	30/04/2019	29/04/2019
BBA	BBA	I SEM	30/11/2018	24/10/2019
BBA	BBA	IV SEM	30/04/2019	28/06/2019
BBA	BBA	V SEM	30/11/2018	07/02/2019
BBA	BBA	VI SEM	30/04/2019	29/04/2019
BCom	BCOM	I SEM	30/11/2018	24/10/2019
BCom	BCOM	IV SEM	30/04/2019	28/06/2019
BCom	BCOM	V SEM	30/11/2018	07/02/2019
BCom	BCOM	VI SEM	30/04/2019	29/04/2019
BCA	BCA	I SEM	30/11/2018	24/10/2019
BCA	BCA	IV SEM	30/04/2019	28/06/2019
BCA	BCA	V SEM	30/11/2018	31/01/2019
BCA	BCA	VI SEM	30/04/2019	29/04/2019
MCom	MCOM	III SEM	30/12/2018	20/07/2019
MCom	MCOM	IV SEM	31/05/2019	31/10/2019
MSc	BTPG	I SEM	18/01/2019	12/12/2019
MSc	BTPG	IV SEM	30/05/2019	01/11/2019
MSc	Computer Science	I SEM	20/12/2018	13/01/2019
MSc	Computer	IV SEM	30/05/2019	18/09/2019

	Science			
MSc	BTPG	III SEM	30/12/2018	12/06/2019
MSc	COMPUTER	III SEM	30/12/2018	02/07/2019
MSc	PHYSICS	III SEM	30/12/2018	20/07/2019
MSc	PHYSICS	IV SEM	31/05/2019	27/11/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The CBCS - Under Graduate system and CSS - Post Graduate system envisages continuous evaluation of students at the institutional level. The components of internal evaluation for each programme include internal examinations, class seminars, assignments, casestudy presentations, remedial examinations, paper presentations and book and chapter reviews. The college at under graduate level practices all evaluation measures except book reviews. The internal examination, class seminar participation, assignments (maximum 3 papers) and case study presentations are mandatory. The weak students are given chance appearing chapter wise remedial examination. Paper presentation and chapter reviews are optional facilities, a group of five students can take up this to enhance their visibility while faculty assigns internal grades to students. For PG students paper presentations (internal) and at seminars organized by external agencies are duly credited. The chapter review and book review at class room level are given due credit in internal evaluation. The practical sessions in science subjects and field studies in management and commerce subjects are integral part of evaluation system. Additional practical sessions are provided to evaluate the learning level when a student find difficult to conceive an experiment or programme. The internal evaluation is transparent and the credits are published before semester examination. There is a complaint and redressed mechanism functioning at departmental level and if not resolved can find redressed at the college principal's final appellate level. These mechanisms make internal evaluation effective fast, equitable transparent and effective. The innovations and student's initiatives are duly counted for.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college annual academic planning is an exercise which starts in the even semester of the previous academic year itself. The preliminary meetings start in the month of January and two day workshop is held on second week of February followed by finalization of academic calendar in third week of April. The workshop will have external experts deliberating on the recent developments and the college management is duly represented in the proceedings of the workshop. The workshop sets the tone and direction of the next year academic plan. This will be followed by department wise discussion and planning of month wise activities of each department. These plans are presented before the general body by respective department heads. The annual plan takes it shape at this deliberation by avoidance of duplications and omissions. These drafts go to department faculty meetings for further detailing and preparation of derivative plans and budget. The college council held on third week of April finalizes the annual academic plan for the next year which is send to management for vetting. The components of academic calendar include academic programmes, extension activities, examination time table, nonacademic activities, commemorations, observance of special occasions/weeks, camps, vacations/holidays etc. The adherence of examination calendar of academic year 201819 was put to hard test due to the unprecedented floods and natural calamity that hit our state and district. The examinations were postponed and many scheduled activities were postponed and few dropped. But overall college adhered to the plan in more than

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sascollegekonni.in/assets/images/Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Commerce	67	47	70.15
BSc	BSc	Mathematics	20	15	75
BBA	BBA	Business Administration	61	34	56
MSc	MSc	Physics	17	9	52.5
MSc	MSc	Biotechnology	13	9	69.2
MSc	MSc	Computer Science	28	24	85.71
MCom	MCom	Commerce	22	13	59

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://sascollegekonni.in/assets/images/Students\\_Satisfaction\\_Survey.pdf](http://sascollegekonni.in/assets/images/Students_Satisfaction_Survey.pdf)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Business Innovation and Incubation center (BIIC), MG University, Kottayam	0.1	0.1
Any Other (Specify)	7	Konni Gramapanchayath	0.01	0.01

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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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privacy preserved data mining	Computer Science	22/11/2018
A seminar on Production and marketing of milk product	Business administration	16/01/2019
Training on Goods and Service Tax	Commerce	15/10/2018
Orientation on Tally soft ware	Commerce	15/10/2018
New Challenges Revised IPR	Business Administration	18/10/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
national Service Scheme	Dr.Priya Senan V	MG University	23/01/2019	Extension
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	3	2.9
National	Computer science	14	4.11
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	26
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Personalised Trajectory anonymization through sensitive location points hiding	Rajesh N and Shyni S Das	International Journal of Information Technology springer	2018	0	SOCS, Mg University Kottayam	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	9	2	0
Presented papers	17	13	1	0
Resource persons	1	1	2	7
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	NCC and Physical Education department	1	32
Vanayathra	Bhoomithra Club and Konni Forest Range Office, Sparrow Nature conservation forum	3	43
Ozone Day Awareness class to school students SN Public School	Bhoomithra Club	1	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension activities	Best National Service Scheme Unit and Programme officer	NSS office, M G University	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	NCC Unit	College Campus Cleaning	1	52
National Service Scheme	NSS Unit / Suchithwa mission	Flood relief activities Packing kits	2	5
National Service Scheme	NSS Unit / Suchithwa mission	Flood Relief activities cleaning	2	24
National Service Scheme	NSS Unit / Blood Donors Kerala	Blood donation	2	9
National Service Scheme	NSS Unit / District Legal Service Authority	Observance on Public Property Protection Day	2	58
National Service Scheme	NSS Unit / Youth welfare department	Youth day celebrations	2	159
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
project Work	Student	CPCRI,	15/03/2019	15/06/2019	02

	project	Kayamkulam			
Project work	Student project	Sugar Cane research Institute, Coimbatore	15/03/2019	15/06/2019	02
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tally Solutions Pvt.Ltd	25/09/2019	Students Training	58
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	20.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus Net	Fully	5.0.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	366	102000	10	2400	376	104400
e-Books	5000	50000	0	0	5000	50000
Journals	12	15400	0	0	12	15400
e-Journals	5000	0	1	1220	5001	1220
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	65	2	1	0	1	5	0	0	0
Added	20	0	0	0	0	0	0	0	0
<b>Total</b>	<b>85</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	13	10	7.5

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The corporate management of SNDP Yogam colleges continuously strive to meet the growing needs of the institution. They work in tandem with the college RDC, planning committee/ staff council in making available adequate physical infrastructure. Annual upgradation of facilities to create a good teaching learning environment is the primary function of the planning committee/staff council. There is a planning committee functioning in the college. This committee consists of all HOD's IQAC coordinator and RDC member. • Annual meeting is convened before the start of the academic year. • There are meetings across the academic year also. • The committee assess the infrastructural requirements in the campus. • The discussions of committee are placed before the management committee, which prepare a priority plan. • Management finance committee prepares a budget for the academic year on priority basis. • Approval of funds is made by the Manager, Corporate Management. • Sanction orders or vetting of proposal is followed by management technical team including Engineer, Education Secretary, Academic Officer and Principal implementing the proposal. The institution is a much sought after venue in this rural district for the conduct various

competitive examinations. The institution opens its doors for extension activities such as NSS and NCC camps, remedial classes, literacy programs, relief center, etc. Maintenance policy • The maintenance work in the campus mostly takes place during April/May months. • The Engineering department of our corporate management, Principal and RDC are incharge of the maintenance work.

[http://sascollegekonni.in/assets/images/Procedures\\_and\\_policies%20.pdf](http://sascollegekonni.in/assets/images/Procedures_and_policies%20.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student merit scholarship	11	27000
Financial Support from Other Sources			
a) National	Post matric, Central sector, South indian bank, Suvarna jubilee merit scholarship	16	180000
b) International	NIL	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	12	Physical Education Department

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam training	165	0	4	0
2018	Higher Education and Career opportunities training	87	87	10	5
2018	Higher Education and Career opportunities Training	40	40	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes Pvt.Ltd	145	21	Marian college Kuttikkanam, Christhu Jyothi Chang anasserry	26	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	MSc	Biotechnology	NIT Thrichy, MG University	MTech, Mphil
2018	20	BCA	Computer Science	MG University, SAS College, konni	MSc., MCA, Job Coaching
2018	11	BSc	Mathematics	Kerala, Calicut, MG University	MBA, MSc
2018	27	BBA	Business Administration	MG University, Kerala, Cochin University, Bharathiyar University, Bangalore University	MBA
2018	40	BCom	Commerce	MG University, Bangalore University, ICAI, ICMA	CMA, MBA, MCom, CA, JOB COACHING
2018	17	MSc	Physics	Brilliance	Competitive exam Coaching

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
CAT	1
TOFEL	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Regular coaching on Athletics, Foot ball, volley ball, table tennis, shuttle badminton, chess, Hockey, Roller sports, kabadi	college Level	200
Inter Collegiate participation in selected games	University	100
Inter Class Competitions in selected games	College	300

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active students union which function under the guidance of staff adviser and the council. The council helps share students ideas, interest, requirements and concerns with teachers and management. The students union is active in activities within and outside outreach programmes. The union comprises the following members • Chair Person • Vice Chair Person • General Secretary • University Union Councilors 2 • Magazine Editor • Arts Club Secretary • Lady Representatives 2. The college union general body consist of two representatives (one boy and one girl) from all classes. The parliamentary mode of election is followed is followed from 201718 onwards. • The college art festival is two day platform for students in creative and performing art competitions. • The college regularly participate in the Mahatma Gandhi University Youth Festival and has won a number of prizes and recognitions. • The student's union has contributed much to enhance the sports performance of the institution. The major activities of the college union are as follows • Coordinating curricular, cocurricular and extracurricular activities of the student community within and outside campus. • Celebrating major festivals and

National and International days of Importance. • Conduct of College day celebrations. • Conducting campus, extending charitable and community services. Two student representatives are nominated to IQAC. They participate in the periodic IQAC meetings. They coordinate feedback from students on various student support programmes and play an active role in all the awareness programmes and extension activities. The student editor is responsible for the publication of the college magazine. The clubs and cells organize relevant programmes to train and equip students to fulfill the vision and mission of the college clubs, cells and associations.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active Alumni Association – SASAA (Sahodaran Ayyappan Smaraka Alumni Association). The mission of the association is to foster strong bonds with the institution. The association is registered under the TravancoreCochin Literacy, Scientific and Charitable Society Act 1955 on November 30, 2016 with registration number PTM/TC/367/2016. The activities and contribution of the association are following. 1. Role in academic activity Alumnae serve as a member of the IQAC – RUSA Monitoring Cell and the advisory committee. They serve as resource persons for seminars and value education classes and play a key role in grooming students for various competitions and placements. They give feedback on curriculum and facilities available on the campus and contribute to the improvement of infrastructural facilities. Value education, moral instruction and remedial classes, for students are taken by Alumnae volunteers. The Alumni Association helps by contributing various gadgets, sports kits, financial assistance to needy students, etc. 2. Alumni Meeting There is periodic meetings at the alumni executive committee through every year. The members are constantly present for all major events in the college rendering their whole hearted support and cooperation SASAA has a chapter at UAE which organize annual get together meetings. 3. Social Responsibility Initiative SASAA has always been in the forefront is dispensing its social responsibilities. During the natural disaster caused by the rain in July and August in Pathanamthitta, Kerala SASAA and its members were actively involved in collecting and distributing relief supplies to the affected people. Through its activities, SASAA reached out to its members who have been affected through this natural calamity.

5.4.2 – No. of enrolled Alumni:

1100

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

9/09/2018 and 7/04/2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sahodaran Ayyappan Smaraka SNDP Yogam College is managed by Corporate Management of SNDP Yogam colleges, Kollam. It was established at Konni in Pathanamthitta District in 1995, when Konni was an educationally backward village of Kerala. The college has a system of governance that is secular in

nature by a supportive and proactive management, where authority and responsibility are assigned, delegated and shared in a climate of mutual respect. The college is unequally positioned to pursue, liberal, broad based learning in which inquiry and teaching proceeds in tandem. We challenge our students and ourselves to think rationally, critically and creatively in lifelong engagements in our human and natural worlds. We are committed to outreach that promotes the common good that empower local, state, national and global communities. We believe in Sreenarayana Gurudevan's teaching of one caste, one religion and one God. The college stands for academic excellence development of skills and character formation based on the love of God and service of man as modeled by Sreenarayana Gurudevan, to produce intellectually trained, morally upright, socially committed and spiritually inspired young men and women of India. The college endeavors to achieve the integral development of human personality ensuring the possibility of living a fully human existence. It focuses on human empowerment and preferential option for the poor, and marginalized in its endeavor to ensure the holistic development of students.

The system of governance • The management of the college is vested in the SNDP Yogam. Management committee of the college consists of the members of executive committee of the SNDP Yogam, together with the Principal of the college who is an Exofficio member. The general secretary of SNDP Yogam is the manager of the college. • The management committee, religion development committee, finance committee, college council, IQAC and UGC cell play an important role in framing policies and executing them. • The college council comprising of the Principal, Head of all departments, head of the administrative office and elected members from the staff (2 members) discuss all programmes issues and take major administrative decisions. • The leadership of the institution interact with and involves all major stakeholders through meetings with the students union, staff association, PTA and Alumni association. Participation of teachers in decision making body The management endeavors to transform the faculty into individuals committed to the development of the institution. Faculty members are: • Groomed to take leadership positions. • Send for leadership training programmes. • Innovations are encouraged. • Encourage to take lead roles as Principal, IQAC Coordinator, NAAC Coordinator. Members of different academic bodies of University like Syndicate, Academic Council and Board of Studies. • Encourage to function as course coordinators UGC cell, coordinators of various clubs and as research guides.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Several faculty members are involved in course restructuring and revision committees constituted by MG University. ? Academic Monitoring Committee looks into overall academic growth and quality improvement. ? Work load distribution as per specialization of faculty members. ? Provision for a departmental moderation committee. ? Examination committee ensures smooth conduct of examinations. ? Several faculty members are active members of University appointed examination

	committee to frame question papers and evaluate examination scripts.
Teaching and Learning	? Highly qualified and dedicated faculty. ? Healthy interaction between students and faculty which goes beyond the classrooms. ? Learning beyond curriculum. ? Innovative methods are adopted for teaching and learning process. ? Remedial classes are held for the students requiring additional help.
Examination and Evaluation	? Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects, etc. ? Transparency is maintained in evaluation process. ? Examination committee to ensure smooth conduct of examinations. ? The end semester examination question paper is set by MG University. ? The practical examination is conducted with internal and external examiners appointed by the superintendent of examination.
Research and Development	? The college has established a research promotion council with research experience and aptitude to promote research aptitude among faculty. ? Faculties are encouraged to do research and also avail FIP if need arises. ? Faculties are encouraged to apply for major and minor projects. ? Faculties are encouraged to do projects by availing fund from agencies like KSCSTE. ? College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions.
Library, ICT and Physical Infrastructure / Instrumentation	? 3 fullfledged Computer Labs. ? Fully equipped library with automation facilities. ? Classrooms with projectors. ? 24x7 WiFi facilities.
Human Resource Management	? Faculty and Staff are encouraged to participate selfdevelopment programmes. ? Administration supports faculty, staff and students with necessary and relevant support to optimize their work. ? Management and PTA officers 24x7 support for infrastructural requirements especially, electricity, water supply and routine maintenance.
Industry Interaction / Collaboration	? Departments are encouraged to make their courses of study relevant to industry. ? Industrial visits, lectures by industry experts and domain experts

	are regularly conducted.
Admission of Students	? An admission committee monitors the admission procedure. ? Details regarding the admission process is given in prospectus, college website and college hand book. ? The college follows the norms stipulated by the University. MG University has implemented CAP from academic year 201011 onwards. ? Admission to the community and management quota are done through the college as per the university norms. ? The institution applies for marginal increase of seats whenever necessary. ? There is a help desk for assisting students to apply for CAP. ? The list of candidates admitted is given to the University. Percentage wise allocation of seats: General merit : 40 SC/ST merit : 20 Community merit : 20 Management : 20

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1. Salary and service matters are through service payroll and administration representing Kerala (SPARK) 2. Scholar ships and grant allotments through Bill Integrated Management System (BIMS) 3. Provident Fund Employees through gain PF (Government aided institution PF) 4. Employee group insurance admission, closure through VISWAS Software 4. Public Fund Management System for receipt, Management and disposal of UGC, RUSA and other development assistants. 5. Pension and retirement funds Management through Pensioners Information System.
Examination	Students.mgu.ac.in link used for examination registration online question paper downloading transfer of internet credit.
Administration	Online submission of documents through the link collegiate edu.kerala.gov, highereducation.kerala.gov for all administrative communication.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

**No Data Entered/Not Applicable !!!**

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme	1	04/02/2019	08/02/2019	5
Faculty Development Programme	1	06/05/2019	10/05/2019	5
Refresher Course	1	14/11/2018	04/12/2018	21
Refresher Course	1	12/09/2019	25/09/2019	14
Refresher Course	1	16/09/2019	28/09/2019	13
Training Programme	1	02/12/2018	17/12/2018	16
Training Programme	1	16/01/2019	26/01/2019	11
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Family Health Care Card, Sree Narayana Medical Mission Kollam	Family Health Care card, Sree Narayana Medical Mission Kollam	Nil

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Two types of audits are conducted in this college. First one is the departmental audit conducted by the audit team of the office of the Deputy Directorate of College Education, Kottayam and the second one is the audit conducted by the Principal Account General of Kerala. As far as the college is concerned no major irregularities had been noticed by the audit team.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	2054186	Purchase, Construction, Renovation
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

2054186

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Special Office Academic	Yes	IQAC
Administrative	Yes	Special Office Academic	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Coaching center for competitive exams 2.Upgrading Infra structure facilities  
3.Student scholarships 4.Financial support for IQAC activities

6.5.3 – Development programmes for support staff (at least three)

1. Financial assistance for attending seminar, workshops and conferences 2. Family health card. 3. Need based financial assistance to the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Reconstitution of IQAC. 2. Orientation Programme to teachers and students.  
3. Upgradation of infrastructural facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme to Students	26/07/2018	26/07/2018	27/07/2018	65

2018	Orientation Programme to Teachers	07/06/2018	07/06/2018	07/06/2018	25
2018	Orientation programme to Teachers	11/12/2018	11/12/2018	11/12/2018	37
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality development in youth	16/10/2018	16/10/2018	160	0
Painting Competition - Sree Inn Innale Nale	28/01/2019	28/01/2019	12	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/06/2018	7	Survey	Saving Habits	64

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book/Diary	01/06/2018	The hand book is used to all students and staff at the beginning of an

academic year. The value expectations and professional ethical code of conducts are clearly explained through the publication of handbook. The content of the hand book is explained to the students in their orientation programme (at the beginning of their programme) and refreshed through the annual refresher programmes. The parents are also explained about the broad aspects of ethical code of conduct. The students and parents feedback system provide valuable information about the status of our overall conduct.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Flood relief	15/08/2018	15/09/2018	300
Awareness of child labour	12/06/2018	13/06/2018	100
Reading day debate	20/06/2018	20/06/2018	44
Blood donation (Snehathullikal)	09/07/2018	09/07/2018	7
Blood donation (Snehathullikal)	05/09/2018	05/09/2018	4
Blood donation (Snehathullikal)	17/09/2018	17/09/2018	2
Blood donation (Snehathullikal)	24/09/2018	24/09/2018	2
Blood donation camp	04/10/2018	04/10/2018	74
Legal survey	12/09/2018	14/09/2018	64
Antidrug seminar	16/10/2018	16/10/2018	159
Public property protection day	01/11/2018	01/11/2018	58
Road safety and Traffic rule class	03/11/2018	03/11/2018	113
Eye care camp	14/11/2018	14/11/2018	33
AIDS Day poster making	01/12/2018	01/12/2018	9
Snehasparsham	17/02/2019	17/02/2019	6

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted 800 saplings of Anjilee tree (Artocarpus hisutus) to give green cover and to check soil erosion. 2. Construction of a reservoir to store the water from a natural spring inside the campus. This water is used for all purposes of the campus even in the heights to drought. The quality of water is admirable. 3. All students and staff use only reusable plates, cups, Tiffin carriers and avoid single use packed lunch. Encouraging usage of paper pens, ink pens and pencils. 4. Pooling of cars by staff for travel to campus. 5. Ban of junk food in campus canteen.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Response Sahodaran Ayyappan Smaraka SNDP Yogam College, was envisioned as an institution that would earnestly work towards occupying horizons of knowledge, to extend them and to ask bold questions that drive exploration forward, use teaching, learning and discovery as means to enrich lives, solve problems extend opportunity and create a better world. In time with this vision the college through a Programme "Jagratha" has developed a bold initiative to monitor the drug use and abuse among students of secondary and higher secondary schools in Konni Taluk. The intension is to create strong defense against drug merchant in our campuses. The adolescence the most vulnerable age group with little defense against such evil designs needs emotional and physical support from the society. The "Jagratha" programme envisages emotional and factual support to fight this menace at the school level.

- To create an awareness among students, parents and teachers the designs of drug peddlers.
- To create awareness about the vulnerable occasions, events and spots where these operators get reach to their targets.
- To develop a protocol for parents and teachers to deal with drug use situation.
- To engage councilors with counselling for victims.
- To develop a data base about drug related cases and attempts.

Implementation Strategy Under the Umbrella of "Jagratha", each UG Department of the college adopt an area in the Konni Taluk, list the high schools and higher secondary schools. In corporation with Excise Department the Jagratha volunteers install complaint, suggestion and crime reporting drop boxes in all schools. The information gathered is passed on to the excise department and the area wise team prepares half yearly report on drug activities in each area which is submitted to authorities for interventions. These reports are then periodically compared to assess the progress of intervention. The Jagratha volunteers perform demonstration art forms such as kadhaprasangam, skit, flashmob, Duff mash at schools, public junctions, bus stands etc. The selected volunteers are given training in counselling. These volunteers are used for preliminary counselling and those found in need for higher counseling are directed to professional councilors empanelled by Jagratha. The Academic year 201819 is envisaged as planning and installation year of the programme followed by active intervention programmes in coming years.

Labour Bank and Training Program : Shakthi The Sahodaran Ayyappan Smaraka College is into formation of a Labour Bank and Training Programme for microenterprises named Shakthi. Labour bank is a programme developed to extend human resources to needed panchayaths and other public organizations, development projects and socially relevant organizations. The student volunteers are impart services such as DTP, Programming, accounting and even physical work for completion of socially relevant projects. For example, extend their services to Panchayath to conduct a censes survey on some relevant aspect for data collection, developing software for microenterprises, extending tax consultancy services, preparing project reports for microenterprises, palliative care visits, etc. The labour bank also plans to extend helping hand by donating labour hours for construction of houses for the economically backward families. The Shakthi Training Programme to be launched in 201920 plans to give training to students and nereby population on a recycling

initiative to make cloth bags to replace plastic carry bags. The project will cover Konni Gramapanchayath and nereby municipality of Pathanamthitta. This recycling initiative uses old clothes and furnishing from households to stitch cotton shopping bags to be distributed to homes for replacing plastic carry bags. It is double benefit initiatives to discourage use of plastic bags and recycle used old cloths which usually form a good part of waste generated by homes. This microenterprises as planned would extend into other activities like sericulture, vermicomposting and plant nursery using the expertise from PG Department of Biotechnology.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sascollegekonni.in/assets/images/BestPractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sahodaran Ayyappan Smaraka SNDP Yogam College, Konni founded in 1995 is one of the fast developing colleges in the rural village Konni in Pathanamthitta district of Kerala. The college which was started in Konni, the most backward village of Pathanamthitta district was the first its kind in the hilly and forest adjoining area. Since its inception, the opportunities thrown open to this educationally backward area by this college are enormous. How it influenced the socioeconomic life of this rural area can easily be judged from the achievements of our students in their career and the transformation it has made to the lives of theirs, and their families. The college enjoys a real social accreditation in earnest efforts to imparts value based education while steadily upgrading itself to address, the requirements of this target rural population. The college is proved and content to understand that it is containing to the needs of the most educationally economically weaker sections of our society. The rural location of the college has given it an entirely different perspective in its plan, compared to a city college. The college caters to the dreams of the poor down trodden rural population. As the resources available to the institution is very limited, careful prioritization planning and implementation are required in use of scare resource that mostly comes from Government agencies like Higher Education Council, State Government, UGC, RUSA, etc. Transparencies ensured in the admission process at all stages since we are part of the centralized allotment process by the university. Socioeconomic and geographical profile of our students are note worthy. Good results, campus discipline and general atmosphere condusive to learning may be taken as justification for the uniformly high demand ratio. The college step by step are enhancing the infrastructure to make teaching - learning more effective. Infrastructure upgraded as and when new courses are introduced as well as when revision of curriculum of existing courses warrants extension of facilities. A vast majority of our students hail from backward area and belong to disadvantaged socioeconomic categories. The college help them to overcome such limitation, by offering varieties of welfare schemes, like free ships, financial aid, incentives and scholarship for achievers. They are given adequate support system for exploiting their potential to the maximum. The student's progression to PG programmes and then to research is good in number. Special support provided to students at risk or failure and dropout. Networking with all stakeholders is in the rise. The college moulds the personality to students aparts from academic orientation. The value base education is imparted to our students to chisel then to be morally upright and socially committed citizens.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

Future plans of the Academic year 201920 • Proposal to initiate certificate courses. • Initiative for introducing more number of academic enrichment programmes. • Strengthening of teaching learning process through the installation of more smart class rooms. • To improve the pass percentage and campus placements. • Improvement of results of the students by maintaining the continuous assessment through faculty diary and mentorship identify the issues measures to be taken. • Meeting with IQAC members on quality enhancement in teaching. • Measures to be taken based on academic audit report of each school - submit schedule, feedback. • Enhance alumni participation strengthen feedback system. • Enhance faculty development programme. • Encourage teachers to undergo minor and major research projects. • Conduct a NAAC National Seminar. • Enhance extension activity through NSS and NCC. • To run competitive exam guidance programme. • Conduct social survey to analyze the socio economic conditions of BPL families in Konni Gramapanchayath. • More collaboration with institution and industries to be initiated. • The current aided PG departments will be upgraded to research centers. • More number of tie up and collaborations for academic research and extension work. • More Career Guidance and soft skill training programmes. • Facilitate the career advancement of faculty members. • To enhance research culture on the campus. • To have more industry collaborations and MoUs. • Improvement of quality of research through faculty publication and funding projects. • Organizing workshop, social seminar and encouraging student for sports. • To enrich library and computer courses. • To arrange Sahodharan Ayyappan Smaraka Intercollegiate/Interuniversity competition. • Proposal initiated for women empowerment programmes. • To initiate health checkup facility for staff and students. • Indoor Badminton courts. • Undertake infrastructure Audit. • Modernization of existing class rooms. • Construct conference hall with Multimedia lab facility. • Modification and alteration in infrastructure facilities. • Administrative and Academic Audit. • Conduction of social subject related value added activities. • Academic Administrative Audit.